COMPETENCIA LINGÜÍSTICA EN LENGUA EXTRANJERA (INGLÉS) EXPRESIÓN ORAL 

First Part. (Warm-Up) The examiner asks the student several questions as an introduction to the test. First the examiner greets the student. (No credit for this part).

- Good morning. What is your name?
- How old are you?
- What is the name of your school?

Second Part (Tell the difference) (Descriptive) The examiner asks the student to describe four differences between the two pictures and gives an example. "In picture A there are three trees near the house but in picture B there are two". "Remember to make sentences using "but". "Now, make four more sentences using the prompts in the box."



Trees / Flowers / birds / rabbit / plant / flag / windows /mirrors / clouds / mountains / but /

- 1.
- 2.
- 3.
- 4.

Third Part. (Narrative) The examiner tells the student the name of the story and gives a context. "These pictures tell a story. It's called Halloween Night. You have 15 seconds to look at the pictures. (Pause 15 seconds) The story begins like this: "It's Halloween Night. Now it's six o'clock in the evening and a little ghost is going door-to-door. The little ghost rings the bell." Now continue the story. Start with picture two".



Old woman / bucket / trick or treat / full /sweets /thank / turn / go away / take off / costume / monkey

Fourth part. (Expositive)The examiner asks the student everyday questions about himself/herself. Topics can be school, friends, family, hobbies, food or sports.

- 1. What games do you play at school?
- 2. Who do you play with?
- 3. What sports/games did you play when you were younger than now?
- 4. What did you do last weekend?

For the student

Second Part. Tell the difference.



Trees / Flowers / birds / rabbit / plant / flag / windows /mirrors / clouds / mountains / but /

- 1.
- 2.
- 3.
- 4.

For the student

Second Part



Old woman / bucket / trick or treat / full /sweets /thank / turn / go away / take off / costume / monkey



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